

# The semantics of degree verbs and the telicity issue

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# outline

- ❑ Degree verbs (DVs) as a subclass of “gradual verbs”, together with accomplishments (ACCs):
  - similarities of DVs and ACCs: scalar semantics
  - differences of DVs and ACCs: nature of the affected theme
  - “alpha” vs “beta” DVs
- ❑ Conceptual scaffold:
  - “event scale” (aspectual interpretation) → degree of realization  $r$
  - “extent scale” (theme affectedness) → extent degree  $\delta$  / differential  $\Delta$
  - qualifying telicity
- ❑ Our proposal
  - the combined contribution of the event and extent scales/degrees
- ❑ Computing telicity...
  - ... as the defined vs undefined product of two degrees

# terminological matters and previous work

- ◆ We address the semantics of a specific set of predicates, often referred to as “degree achievements” Dowty (1979), Alternative denominations are:
  - “gradual completion verbs” Bertinetto & Squartini (1995)
  - “deadjectival verbs” Kearns (2007)
- ◆ We prefer to call them **degree verbs (DVs)**. Possible examples are: *complicate, increase, widen, improve, get older, empty, lengthen, fatten, deepen, clear, lower, heat, etc.*
- **Previous work:** Vendler 1967; Dowty 1979; Declerck 1979; Dowty 1991; Krifka 1989, 1992; Tenny 1994; Bertinetto and Squartini 1995; Levin and Rappaport Hovav 1995; Jackendoff 1996; Ramchand 1997; Hay 1998; Filip 1999; Hay, Kennedy, and Levin 1999; Kennedy & Levin 2002; Kennedy & McNally 2005; Rothstein 2003; Borer 2005; Kearns 2007, Kennedy & Levin 2008; Piñón 2008; Kennedy 2010; Beavers 2013.

# gradual verbs

- ◆ In agreement with a recent trend (Kennedy & Levin 2002, among others) we analyze DVs within a **larger set of predicates** characterized by the presence of an **incremental theme** (Dowty 1979; Krifka 1989, 1992).
- ◆ We refer to this larger set as **gradual verbs**. They include:
  - i. creation/destruction/affection verbs (*build, eat, paint* ...)
  - ii. directed motion verbs (*run home, creep into* ...)
  - iii. DVs (*complicate, increase, widen, improve* ...)

The predicates in (i) and (ii) are traditionally considered to be accomplishments (**ACCs**), whereas **DVs** receive different Vendlerian interpretations by the different authors.

- ◆ All members of the gradual verbs set are based on **scalar semantics**, expressing the **degree of affectedness of the theme**.

# ACCs vs DVs: semantic evidence

- ◆ Despite similarities (i.e. scalar semantics), **ACCs and DVs differ** in how the theme is affected:

- **ACCs:** mereological affectedness of the incremental theme, with subsequent parts progressively affected (possibly until telic culmination), with no necessary object/event homomorphism

Ex.: *repair the computer* → subsequent mutually consistent and goal-directed actions adding to each other alongside the progressive development of the repairing event

- **DVs:** what is affected is an abstract property of the theme as defined by an appropriate scale (e.g., weight, length, volume, height, speed etc.)

Ex.: *widen the hole* → the abstract property of width is affected, independently of the actual degree reached within this scale

# ACCs vs DVs: syntactic evidence

- i. Lack of the resultative construction with DVs:
  - (a) *We steamed the clothes dry / clean / stiff*
  - (b) \* *John dimmed the room dark / cooled the room cold*
  
- ii. Lack of an intrinsic differential measure with ACCs:
  - (a) \* *John ate an apple by three mouthful*  
[rather: *the apple decreased by three m.*]
  - (b) *The level of the water decreased by one meter*
  
- iii. Compatibility of DVs with vague comparison adverbs, such as *perceptibly, noticeably*. This underlines the inherently **comparative nature of DVs**, similar to **gradable adjectives**:
  - (a) *Phil perceptibly/noticeably accelerated his pace (as compared to 5 minutes ago)*
  - (b) *Phil is perceptibly/noticeably faster (than he was)*
  - (c) ?? *Phil perceptibly/noticeably wrote his dissertation*

# alpha vs beta DVs

- ◆ Bertinetto & Squartini (1995) distinguished two major types of DVs: **ALPHA** vs **BETA**, characterized by **absence** vs **presence** of the **extensional telos** (i.e.  $\Delta = 1$ ).
- ◆ This corresponds to the existence of an **open** vs **closed scale** in Kennedy and co-workers contributions:

( $\alpha$ ) *Jim widened the hole*  $\rightarrow$  *Jim completely widened the hole*

( $\beta$ ) *Mary emptied the tank*  $\rightarrow$  *Mary completely emptied the tank*

- ◆ Both alpha and beta DVs share the existence of a **potentially infinite number of differential degrees**

( $\alpha$ ) *Jim perceptibly/noticeably widened the hole*

( $\beta$ ) *Mary perceptibly/noticeably emptied the tank*

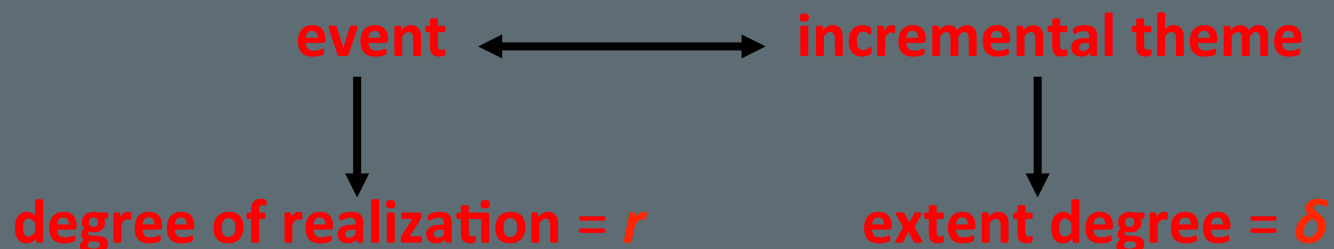
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# conceptual scaffold

- ◆ To describe the semantic structure of gradual verbs one can exploit the following conceptual scaffold:



- ◆ Both types of degree imply the notion of **scale**:
  - $r$  relates to the **event scale**, concerning aspectual interpretation
  - $\delta$  relates to the **extent scale**, concerning the degree of affectedness of the theme/object
- ◆ The two types of scales are mutually connected by a possibly (indeed often) indirect homomorphic relation

# scalarity

- ◆ A **scale** can be defined (to make a long story short) as an ordered set of points, conventionally ranging **from 0 to 1**. It is considered **closed** if includes value 1, **open** otherwise.  
E.g., the event scale is closed: whenever the aspectual value is **perfective**, the degree of realization  **$r$  saturates to 1**; by contrast, **imperfective** (in the specific sense of progressive) implies an **undefined value**, hence:  **$0 < r < 1$** .
- ◆ As suggested by Kennedy & co-workers, the “extent degree”  $\delta$  could be intended as directly connected with telicity, defined as quantization along a scale.
  - However, a major purpose of this contribution is to introduce a **more refined view of telicity**, by combining the contribution of both  $r$  and  $\delta$ .

# single vs double scalarity

- ◆ Kennedy & al. (1999, 2002, 2005, 2008, 2010) proposed a semantics of gradual verbs based on a single “degree of change” argument: the **telic** vs **atelic** reading corresponds to a **defined** (i.e. saturated) vs **undefined** (i.e. existentially bounded) value.
- ◆ We do buy the important suggestion of (in)definiteness, but we claim that the source of atelicity is two-fold:
  - a) **imperfective aspect** (*John was writing a paper*)
  - b) **non-quantized nature of the theme**, as due to:
    - mass nouns (*John drank wine*)
    - indeterminate plurals (*John wrote letters*)
    - delimited duration (*John wrote his paper for two hours*)
- ◆ The result is apparently the same in both cases (i.e. an undefined degree of change), but the cause is ostensibly different.

# qualifying telicity

- ⇒ We thus propose to consider the combined effect of the **two mentioned scales/degrees**:
  - degree of realization  $r$  (referring to the event scale)
  - extent degree  $\delta$  (referring to the extent scale)
  
- ⇒ Furthermore, in order to properly qualify the notion of telicity, it is important to **dissociate two properties** that are often unduly identified:
  - culmination** and **quantization**

# dissociating culmination and quantization

- ◆ In the following examples, concerning a typical ACC predicate, the adverb *completely* is used as a **culmination detector**:
    - a. *Jim ate an apple completely*  
[perfective; **TELIC** = culminating, quantized]
    - b. *Jim ate half an apple completely*  
[perfective; **TELIC** = culminating, quantized]
    - c. \* *Gino ha mangiato la mela per metà completamente*  
\* *Jim ate half of the apple completely*  
[perfective; **TELIC ?** = non-culminating, quantized]
    - d. \* *Jim ate apples completely*  
[perfective; **ATELIC** = non-culminating, non-quantized]
- ⇒ Assuming quantization as the essence of telicity:  
**an event can be telic, although non-culminating**  
(cf. Beavers 2012 for an analogous observation)

But...  
mind the  
apples!

One day they  
might take a  
revenge...





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# our proposal

⇒ Considering the inherently comparative nature of DVs, we call **differential (degree)  $\Delta$**  the specific kind of degree on which the DVs' extension scale is based. The differential expresses the change occurred between two successive stages of the event.

□ <b>degree of realization <math>r</math></b> (event scale)	}	<b><math>= 1</math></b> [defined/saturated ( <i>perfective</i> )]
		<b><math>0 &lt; r &lt; 1</math></b> [undefined ( <i>imperfective</i> )]
□ <b>extent degree <math>\delta</math></b> (for ACC) or <b>differential <math>\Delta</math></b> (for DV) (extension scale)	}	<b><math>= 1</math></b> [defined/saturated]
		<b><math>= \iota\delta</math> or <math>\iota\Delta</math></b> [defined/non-saturated]
		<b><math>0 &lt; (\delta \text{ or } \Delta) &lt; 1</math></b> [undefined]



# defined vs undefined values: ACCs

a. *Mary ate an apple (in a minute)*

$r = 1 \mid \delta = 1$  [perfective; culminating, quantized]

b. *Mary ate half an apple (in a minute)*

$r = 1 \mid \delta = 1$  [perfective; culminating, quantized]

c. *Mary ate half of the apple (in a minute) [= mangiò per metà]*

$r = 1 \mid \delta = 0,5$  [perfective; non-culminating, quantized]

d. *Mary ate apples / Mary ate bread*

$r = 1 \mid 0 < \delta < 1$  [perfective; non-culminating, non-quantized]

e. *Mary ate the apple for a minute*

$r = 1 \mid 0 < \delta \leq 1$  [perfective; non-culminating, non-quantized]

f. *Mary was eating the apple*

$0 < r < 1 \mid 0 < \delta < 1$  [imperf.; non-culminating, non-quantized]

# defined vs undefined values: beta DVs

a. *Mary emptied the tank in an hour*

$r = 1$  |  $\Delta = 1$  [perfective; culminating, quantized]

b. *Mary emptied the tank by 2 liters (in an hour)*

$r = 1$  |  $\Delta (= 2 \text{ lt})$  [perfective; non-culminating, quantized]

c. *Mary emptied the tank (\*by 2 liters) for 2 hours*

$r = 1$  |  $0 < \Delta < 1$  [perfective; non-culminating, non-quantized]

d. *Mary was emptying the tank*

$0 < r < 1$  |  $0 < \Delta < 1$  [imperf.; non-culminating, non-quantized]

# defined vs undefined values: alpha DVs

a. *Mary widened the hole*

$r = 1 \mid \iota\Delta$  [perfective; non-culminating, quantized]

b. *Mary widened the hole by 10 cm*

$r = 1 \mid \iota\Delta (= 10 \text{ cm})$  [perfective; non-culminating, quantized]

c. *Mary widened the hole (\* by 10 cm) for an hour*

$r = 1 \mid 0 < \Delta < 1$  [perfective; non-culminating, nonquantized]

d. *Mary was widening the hole (by 10 cm)*

$0 < r < 1 \mid 0 < \Delta < 1$  [imperf.; non-culminating, non-quantized]

Compare, by contrast, a beta DV :

a'. *Mary emptied the tank in an hour*

$r = 1 \mid \Delta = 1$  [perfective; culminating, quantized]

(NB: in the appropriate contexts, alpha DVs may be construed as beta)

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# computing telicity: ACCs

[fulfilled perfectivity]

Building on a hint by Piñón, we propose that the event is **telic** iff the **product  $d'$  of  $d$  and  $n$  or  $\Delta$  yields a defined value**

a. *Mary ate an apple*

$$(r = 1 \otimes \delta = 1) = d' = 1 \quad [\text{TELIC (culminating, quantized)}]$$

b. *Mary ate half an apple*

$$(r = 1 \otimes \delta = 1) = d' = 1 \quad [\text{TELIC (culminating, quantized)}]$$

c. *Mary ate half of the apple* [= mangiò la mela per metà]

$$(r = 1 \otimes \delta = 0.5) = d' = 0.5 \quad [\text{TELIC (non-culminating, quantized)}]$$

d. *Mary ate apples*

$$(r = 1 \otimes 0 < \delta < 1) = (0 < d' < 1) \quad [\text{ATELIC (non-culmin., non-quant.)}]$$

# computing telicity : DVs

[fulfilled perfectivity]

## Beta DVs

a. *Mary emptied the tank*

$$(r = 1 \otimes \Delta = 1) = d' = 1 \quad [\text{TELIC (culminating, quantized)}]$$

b. *Mary emptied the tank by 2 lt*

$$(r = 1 \otimes \iota\Delta [= 2 \text{ lt}]) = d' = \iota\Delta \quad [\text{TELIC (non-culminating, quantized)}]$$

c. *Mary emptied the tank for 2 hours*

$$(r = 1 \otimes 0 < \Delta \leq 1) = (0 < d' \leq 1) \quad [\text{ATELIC (non-culminat., non-quant.)}]$$

## Alpha DVs

a'. *Mary widened the hole*

$$(r = 1 \otimes \iota\Delta) = d' = \iota\Delta \quad [\text{TELIC (non-culminating, quantized)}]$$

b'. *Mary widened the hole by 10 cm*

$$(r = 1 \otimes \iota\Delta = [10 \text{ cm}]) = d' = \iota\Delta \quad [\text{TELIC (non-culminating, quantized)}]$$

c'. *Mary widened the hole for two hours*

$$(r = 1 \otimes 0 < \Delta < 1) = (0 < d' < 1) \quad [\text{ATELIC (non-culminat., non-quant.)}]$$

# imperfectively triggered atelicity

a. *Mary was emptying the tank*

$$(0 < r < 1) \otimes (0 < \Delta < 1) = 0 < d' < 1$$

b. ?? *Mary was emptying the tank by 2 lt*

[prevision only]

$$(0 < r < 1) \otimes (0 < \Delta < (1\Delta [=2lt])) = 0 < d' < 1\Delta$$

c. *Mary was widening the hole*

$$(0 < r < 1) \otimes (0 < \Delta < 1) = 0 < d' < 1$$

d. ?? *Mary was widening the hole by 10 cm*

[prevision only]

$$(0 < r < 1) \otimes (0 < \Delta < (1\Delta [=20cm])) = 0 < d' < 1\Delta$$

# conclusion

- We defined the **semantic properties of DVs**, as compared with ACCs within the class of “**gradual verbs**”, pointing out the **inherently comparative nature of DVs**.
- We build our conceptual scaffold by taking into account two scales: the **EVENT SCALE** and the **EXTENT SCALE** (respectively associated with the **DEGREE OF REALIZATION  $r$**  and the **EXTENT DEGREE  $\delta$** ), showing that they are both needed to properly account for (a)telicity.
- Due to the inherently comparative nature of DVs, we called **DIFFERENTIAL (DEGREE)  $\Delta$**  the sort of extent degree involved in the DVs’ semantics.
- By combining earlier suggestions, namely:
  - the (un)defined value of the relevant scalar degrees
  - the joined effect of two degreeswe showed that (a)telicity may be understood as the **(un)defined product  $d'$**  of:  **$r \otimes \delta$**  or  **$r \otimes \Delta$**



Thanks for your comments!